

CHICKA CHICKA 1, 2, 3

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by Bill Martin Jr. & Michael Sampson,

ill. by Lois Ehlert

Ages: 3-7

Themes: Numbers, counting, poetry, music

Running Time: 6 minutes

SUMMARY

Counting becomes a fun and rhythmic adventure in this lively alphabet rhyme. Children will love to sing and count along with the dancing numbers. When the numbers get threatened by bumblebees, children will cheer along with the numeral hero who saves the day. This rollicking movie will have children counting, singing, dancing, and laughing with delight.

OBJECTIVES

- Children will practice counting numbers 1 to 100.
- Children will gain more facility with counting through singing and dancing along with the movie.

BEFORE VIEWING ACTIVITIES

Determine students' background information about numbers. Guiding questions:

- How high can you count?
- What is the biggest number that you know of?
- Show me numbers on a number line.

Depending on the age of the children and their knowledge of numbers, start to introduce numbers above ten. Make collections of objects for the numbers 10-100 to show students the quantities that the numbers represent. Try to choose similar-sized objects so that students can make visual comparisons.

Play number games with the students.

Some suggestions are:

- Uno
- I'm thinking of a number... (use the number line)
- Find hidden numbers in pictures

AFTER VIEWING ACTIVITIES

Have students create art using specific numbers of beans or macaroni pieces. For example, students choose a number between 20-100. Give the students a baggie with the chosen number of beans/macaroni in it and challenge them to make a picture or pattern using the exact number of objects. Students can make multiple pictures for different numbers.

After the students have seen the movie, tell them that you're going to play it again, and that they should make up dance movements for each part. Encourage them to do the same movement every time they hear the refrain, "Chicka, Chicka, 1,2,3."

Make a huge class number line with numbers 1 to 100. Divide the students into groups, and have each group work on a number each day. Use one piece of paper per number and have write the numeral on it with a large, dark, marker. The group should then make drawings or put stickers for that amount on the paper to show the quantity. Arrange these papers in numerical order in a line around the room. This will be a prolonged project, but students will enjoy working on and building the number line day by day.

Make your own version of the Chicka Chicka tree for the class. Cut a tree out of felt and glue it to a piece of posterboard. Cut numbers out of different colors of felt and let children retell the story for the class. They may even want to create their own version of the story, using the felt tree and numbers.

Other videos about numbers and counting from Weston Woods:

ANTARCTIC ANTICS, by Judy Sierra,

ill. by Jose Aruego and Ariane Dewey

FIVE CREATURES, by Emily Jenkins,

ill. by Tomek Bogacki

HOW MUCH IS A MILLION?,

by David M. Schwartz, ill. by Steven Kellogg

IF YOU MADE A MILLION,

by David M. Schwartz, ill. by Steven Kellogg

ONE WAS JOHNNY, by Maurice Sendak

OVER IN THE MEADOW, by John Langstaff,

ill. by Feodor Rojankovsky

ZIN! ZIN! ZIN! A VIOLIN, by Lloyd Moss,

ill. Marjorie Priceman